

#800.002

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Issues in Education

CODE NO.: ED 254

SEMESTER: Four

PROGRAM: Teacher Assistant

AUTHOR: Brian Rawn

DATE: January 1994

NEW: X

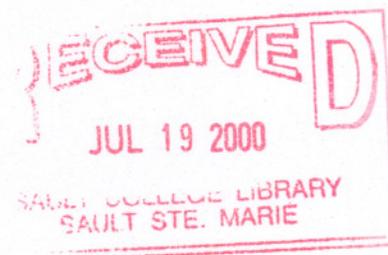
REVISED: _____

APPROVED:

K. DeRosario
Kitty DeRosario, Dean
School of Human Sciences and
Teacher Education

Date

Jan. 5/94



I Philosophy/Goals

In this course, students will examine and discuss various contemporary issues related to education.

II Student Performance Objectives

Upon Successful completion of this course the students will be able to:

1. Demonstrate an awareness of the current contemporary issues affecting the educational system at the national, provincial and local levels.
2. Participate constructively in discussions about educational issues.
3. Lead a large group discussion on a selected educational issue.
4. Demonstrate an increased understanding and empathy for various positions taken by their peers, teachers, parents and administrators on various educational issues.

III TOPICS TO BE COVERED

- i) Human Rights in Canadian Education
- ii) Computers in Canadian Education
- iii) Standards in Canadian Education
- iv) Implications of Ethnic Diversity for Canadian Education
- v) Value Conflicts in Canadian Education
- vi) Canadian Education in Relations to Social Problems and Issues
- vii) Educating the Exceptional Child in Canada
- viii) Canadian Teacher Training
- ix) Use of Teacher Assistants in Education
- x) First Nations Issues in Education
- xi) Topics selected by students

IV EVALUATION METHOD

Reading Log 8 articles	40%	submit log every 2nd week in duotang folder (-5 marks for each time log not handed in on time)
Presentation	20%	
Participation	25%	assessment of student based on in-class performance
Take-home Exam	15%	

IV EVALUATION METHOD (cont'd)

A+ = 90 - 100
A = 80 - 89
B = 70 - 79
C = 60 - 69
R = < 60

V REQUIRED RESOURCES

Issues and Practices in Special Education

VI ADDITIONAL RESOURCE MATERIALS

MINISTRY OF EDUCATION

Children Today
Educational Leadership
Globe and Mail
Sault Star
Toronto Star

Teaching Pre K - 8

ROYAL COMMISSIONS

PHI DELTA KAPPAN
Education Canada
Education Today
Canadian Journal of ED
Journal of Research and
Development in Education
Journal of Education Research

COLLEGE GRADING POLICY

90 - 100% = A+
80 - 89% = A
70 - 79% = B
60 - 69% = C
BELOW 60% = R

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.